

# SPOTLIGHT

PIEDMONT UNIFIED SCHOOL DISTRICT

ANNUAL REVIEW

2014

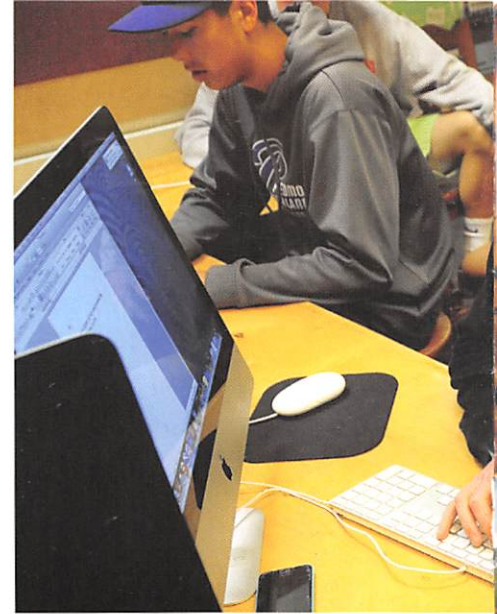


Integrating  
& Changes  
& Embracing  
Innovation



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# LETTER FROM THE BOARD PRESIDENT & SUPERINTENDENT

Dear Piedmont Community, Families and Friends,

We are pleased to present *The Spotlight*, a review of the Piedmont Unified School District with highlights of our work this past year and goals for the coming one. Educating students to learn, thrive and engage in our rapidly shifting and complex world means proactively embracing innovation and change. For Piedmont, the 2013–2014 school year was one of innovation, change and, at times, challenging transitions.

By national, state and local measures, Piedmont continued to hold steady as one of the top-ranked K–12 districts (see pages 6–7). To sustain this standard, we remain committed to leading the way—not catching up—with the dynamic growth taking place in education today.

From the sweeping transformation brought about by the nationally mandated education standards known as the Common Core, to Piedmont's own adoption of 1:1 technology, computer science and social-emotional/service-learning curriculum, staff embraced and implemented changes throughout the District (see pages 4–5). At the administrative level, the Board oversaw staff transitions and welcomed talented new personnel to the PUSD team.

As programs develop and staff settles in, we will engage in ongoing evaluation and planning. With a focus on continuous improvement, resilience, creativity and patience, we believe Piedmont is entering this new era of education from a position of strength.

The state is emerging from the recent economic recession, however the Board continues to budget cautiously with an emphasis on long-term financial stability (pages 8–9). The result is a 2014–2015 budget that contains costs while supporting valuable programs designed to educate students to be knowledgeable, curious and responsible citizens of the 21st Century world.

As we venture down the road ahead this year, we would like to recognize our extraordinary community, whose support through parcel taxes, donations and volunteerism helps sustain this dynamic K–12 experience. Thanks to you and our dedicated team of educators, Piedmont schools continue to be a wonderful place to grow and learn.

Sincerely,

andrea swenson

**Andrea Swenson**  
President, PUSD Board of Education

Constance Hubbard

**Constance Hubbard**  
Superintendent, Piedmont Unified School District

Learning  
is a journey,  
not a fixed  
destination.





# L.C.A.P. { LOCAL CONTROL ACCOUNTABILITY PLAN }

New this year, the state of California requires every district to adopt a Local Control Accountability Plan, or LCAP. Its purpose is to demonstrate that spending aligns with state requirements, district goals and local priorities—which in turn have been shaped by parent and community input.

## SHAPING OUR FUTURE 2.0 COMMUNITY ENGAGEMENT WORKSHOP

October 5, 2013

Parents, students, staff and community collaborated to help articulate priorities, values and a collective vision for the Piedmont schools. *Themes from the workshop:*



### HIGHLIGHTS FROM LCAP GOALS:

- Common Core aligned curriculum
- 21st Century technology tools for teachers and students
- Teacher evaluations that include student data, peer reviews, portfolio development, and student and parent feedback
- K-12 Computer Science Teaching Standards (CSTA) aligned curriculum
- Opportunities and access to professional development for teachers and staff
- "Second Step" social/emotional curriculum for elementary students
- Classroom-based service learning opportunities for high school students
- Commitment to reduce student stress and increase healthy behaviors at the secondary level
- Strong community partnerships that support long-term plans for physical and financial capacity

### PUSD'S GOALS & COMMITMENTS

- We are committed to cultivating a learning community where students are engaged in their learning, strive for excellence, and are supported to achieve to their fullest potential.
- We are committed to providing a safe, nurturing, inclusive learning environment where every member of the Piedmont schools feels respected.
- We are committed to fostering a comprehensive educational program that equips students to live in a diverse and changing world.

The Spotlight, an annual review of the Piedmont Unified School District, is produced in collaboration with The Piedmont Educational Foundation and the Associated Parent Clubs of Piedmont.





# PUSD COMMITMENTS,

## THE COMMON CORE STANDARDS

### IT'S ABOUT APPLYING WHAT'S LEARNED

The rigorous new education standards are about more than memorizing content. They place a greater emphasis on critical thinking, problem-solving, communicating, collaboration and project-based learning.

### CONTINUOUS IMPROVEMENT

In spring 2014, time, energy and patience were spent as staff and families explored options for integrating the Common Core standards into Piedmont's classrooms. Enthusiastic about the changes, staff will continue to work on aligning curriculum and teaching practices with the new standards. With funding from PEF, the District's new Director of Curriculum and Instruction will help facilitate the transition. Ongoing evaluation and improvement remain a priority.

A Math Leadership Committee has been formed to oversee the implementation of the new Common Core math standards. The Committee is made up of parents, teachers, students, and administrators, including experts from the Silicon Valley Math Initiative (SVMI), a consortium of math educators.

**56** Number of community meetings related to Common Core held in 2013-2014

"Student learning and engagement really took off when I introduced Common Core-aligned curriculum earlier this year. Finally, kids get to dig deep on group-worthy problems, debate and justify their answers, come up with creative solutions, and pose higher-level questions on an everyday basis."

STEPHANIE ROTH  
PMS Math Teacher

## ATTRACTING & RETAINING THE BEST & BRIGHTEST EDUCATORS

Piedmont hires and supports teachers and administrators who actively seek professional growth through advanced degrees and a range of educational experience. *Piedmont welcomes new and returning staff to the following leadership positions:*



MICHAEL CORRITONE  
Beach Principal

DR. CHERYL WOZNAK  
Director of Curriculum & Instruction



GINNA MYERS  
Piedmont High School  
Assistant Principal

JULIE VALDEZ  
Director of Special Education



ANNE DOLID  
Havens Principal

KEN TAYLOR  
Havens School Assistant Principal  
& Tri-school Science  
Curriculum Coordinator







# VISION & GOALS

## CULTIVATING ENGAGED & RESPONSIBLE CITIZENS

All three **ELEMENTARY SCHOOLS** are incorporating Second Step, nationally recognized social-emotional curriculum that emphasizes empathy and teaches problem-solving skills for academic success and social well being.

The **MIDDLE SCHOOL** is implementing a program called Scot's Camp where 8th grade students help introduce 6th graders to Middle School campus life, further building on Second Step ideas such as being an "Upstander" and how to show respect to others and oneself.

At the **HIGH SCHOOL** level, new PHS principal Brent Daniels ② and Millennium HS principal Ting Hsu Engelman helped to introduce a service learning program. Students collaborated on grade-wide projects developed around a central theme: **Freshmen** (environment / stewardship of natural resources) built **50** solar cookers and water filtration kits to send to Sierra Leone, **Sophomores** (discrimination / social justice) created over **80** Public Service Announcements (PSAs) and wrote **225** letters of advocacy, **Juniors** (poverty / homelessness) made **157** care packages for homeless teens and **Seniors** (economic disparity) made **700** sandwiches, **200** hygiene kits, and **100** hand-painted postcards for a low-income senior center.

Community services hours completed during the 2013-2014 academic year for all of PHS

# 28,771

## LEADING THE WAY WITH TECHNOLOGY

### ADOPTING NEW COMPUTER SCIENCE STANDARDS

PUSD recently became one of the first K-12 districts in California and the country to adopt the Computer Science Teachers Association's (CSTA) K-12 Computer Science Standards.

### 21st CENTURY TECHNOLOGY TOOLS

PUSD is adopting a 1:1 student to mobile device ratio for all 4th, 5th, 6th, 9th, and 11th graders, and providing keyboarding equipment for 2nd and 3rd graders and tablets for kindergarteners and 1st graders.

*Note: All technology initiatives were enabled by the significant infrastructure upgrades funded by matching modernization funds from the Seismic Safety Bond Program.*

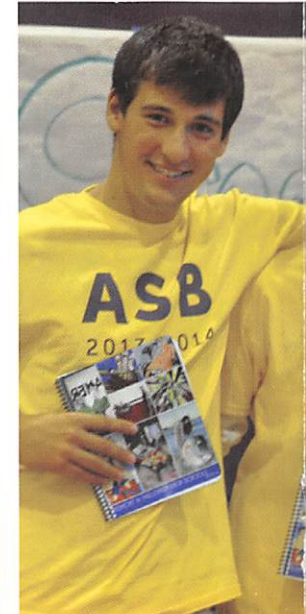
**"The notion of what it means to be college and career ready has been reshaped by a world where access to technology and connectivity are becoming ubiquitous. Piedmont is meeting that challenge."**

**STEPHANIE GRIFFIN ①**  
District Technology Coordinator

**"SCOTS CAMP** was developed to provide a school-wide orientation program for all 6th graders that focuses on three main themes: Getting to Know PMS, Team Building and Character Education. Two of the components we are most excited about are providing leadership opportunities for 8th grade students who will take on the role of "camp counselors," and educating our 6th grade students about our technology policies and digital citizenship as we embark on our 1:1 Chromebook pilot next year."

**RYAN FLETCHER ③**  
PMS Principal





# EDUCATIONAL SUCCESS & STUDENT OUTCOMES

## UC ELIGIBILITY

How many students qualify for entry into the UC system?

**94%** of PHS students in 2013  
(up from 91% for PHS in 2012)

compared to 80% in top quartile of California high schools and 38% average rate for all California high schools.

In an age of accountability, standardized tests provide us with measurable evidence of the quality of a Piedmont education, demonstrating that our schools remain among the best locally and nationally.

## PIEDMONT RANKS #1 IN NORTHERN CALIFORNIA

California's state assessments rank Piedmont as the 4th highest scoring K-12 district in the state and the highest in Northern California, surpassing all districts in Alameda, Contra Costa, Marin, San Francisco, San Mateo, and Sonoma counties.

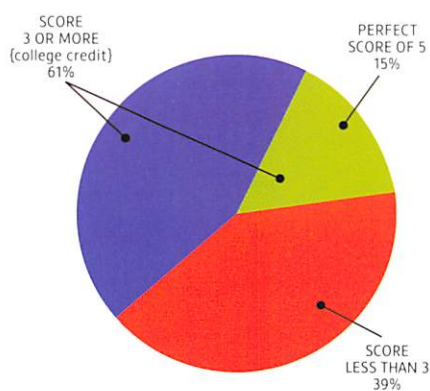
## PIEDMONT IS STRONG ON NATIONAL MEASURES

In contrast with regional comparisons, Advanced Placement, SAT and ACT assessments provide a national yardstick that demonstrates the rigor of Piedmont's high school program and our students' college-readiness.

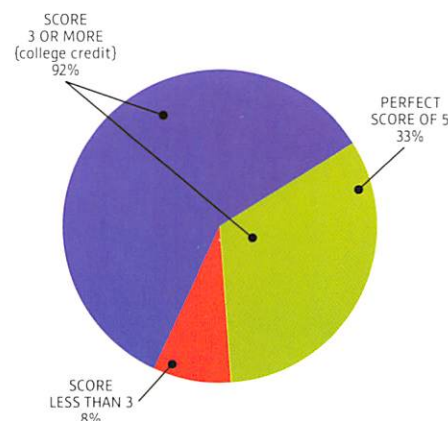
**"Cultivating a learning community where students are engaged in their learning, strive for excellence, and are supported to achieve their fullest potential."**

2014-2015 PUSD  
GOALS & COMMITMENTS

ADVANCED PLACEMENT  
{NATIONAL}

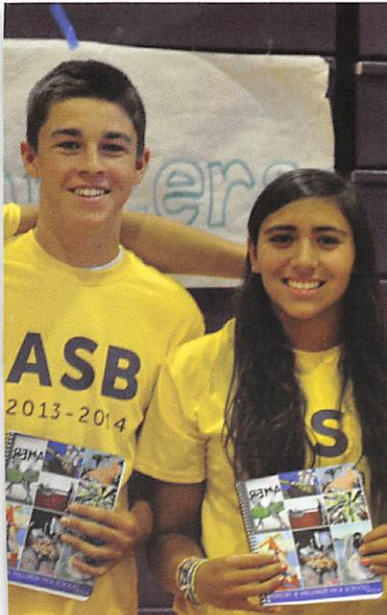


ADVANCED PLACEMENT  
{PUSD}



ADVANCED PLACEMENT PROGRAM AND SCORES The PHS curriculum includes the following AP courses: English, Biology, Environmental Science, US History, European History, Music and Calculus AB and BC. Participation in these courses continues to be strong and test scores equally so. Compared to a national average of 61%, 92% percent of the students earned a score of 3 or more, 68% 4 or 5. A third of all PHS AP test takers received a perfect score of 5.





## A STRONG, STABLE PATTERN OF COLLEGE ADMISSIONS

PHS seniors continue to matriculate to diverse, highly selective colleges and universities throughout the country and beyond. PARTIAL LIST FOR 2013 & 2014

American University  
Arizona State University  
Art Institute of Chicago  
Auburn University  
Bard College  
Bates College  
Beloit College  
Berkeley City College  
Boston University  
Bowdoin College  
Brandeis University  
Brigham Young University, Idaho  
Brown University  
Bryant University  
California College of the Arts  
Carleton College  
Carnegie Mellon University  
Case Western Reserve  
Central College  
Chapman University  
Colgate University  
College of Alameda  
College of Marin  
College of Wooster  
Cuesta College  
Denison University  
Diablo Valley College  
Drexel University  
Duke University  
Emerson College  
Emory University, Oxford College  
Evergreen State College  
Evergreen Valley College  
Georgetown University  
George Washington University  
Gonzaga University  
Goshen College

Grinnell College  
Hamilton College  
Harvard University  
Haverford College  
Hobart & William Smith College  
Johns Hopkins University  
Indiana University, School of Music  
Kenyon College  
Laney College  
Lewis and Clark College  
Linfield College  
Loyola Marymount University  
Loyola University New Orleans  
Macalester College  
Maryland Institute College of Art  
Massachusetts College of Art & Design  
Merritt College  
Miami University, Ohio  
Middlebury College  
Mills College  
Massachusetts Institute of Technology  
Montana State  
Mount Holyoke  
Mount St. Mary's College  
New York University  
Northeastern University  
Northwestern University  
Oberlin College  
Occidental College  
Ohlone College  
Penn State University  
Princeton University  
Purdue University  
Quest University  
Reed College  
San Mateo College  
Santa Barbara City College

Santa Clara University  
Santa Monica College  
Santa Rosa Community College  
Savannah College of Art & Design  
Scripps College  
Skidmore College  
Stanford University  
St. Mary's College  
Syracuse University  
Trinity College  
Tufts University  
Tulane University  
University of Arizona  
University of Colorado  
University of Delaware  
University of Hawaii  
University of Illinois  
University of Maryland  
University of Michigan  
University of Oregon  
University of the Pacific  
University of Pennsylvania  
University of Pittsburgh  
University of Portland  
University of Puget Sound  
University of San Diego  
University of San Francisco  
University of Southern California  
University of Vermont  
University of Virginia  
University of Washington  
Vanderbilt University  
Vassar College  
Washington & Lee University  
Washington State University  
Washington University, St. Louis  
Wellesley College

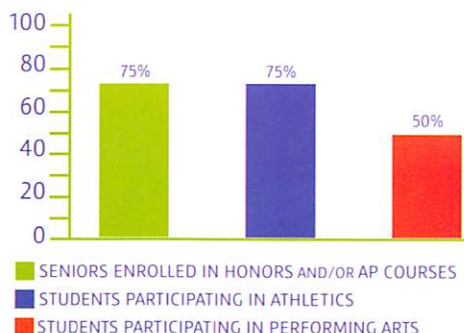
Wesleyan University  
Whitman College  
Willamette University  
Yale University  
**University of California**  
UC Berkeley  
UC Davis  
UC Los Angeles  
UC Riverside  
UC San Diego  
UC Santa Barbara  
UC Santa Cruz  
**California State Universities**  
CSU Chico  
CSU Long Beach  
CSU Monterey Bay  
CSU Northridge  
CSU San Diego  
CSU Sonoma  
California Maritime Academy  
Cal Poly Pomona  
Cal Poly San Luis Obispo  
Humboldt State University  
San Diego State University  
San Francisco State University  
San Jose State University  
Sonoma State University

**International Universities**  
Bocconi University, Milan  
American University of Paris, France  
McGill University, Canada  
University of British Columbia, Canada  
University of Bristol, UK  
University of Glasgow, Scotland  
University of St Andrews, Scotland

Of the **1600** open enrollment high schools listed in *Newsweek's* Best High Schools of 2013, **PHS** is number **70** with SAT scores that are the **33rd** highest.

Our ACT scores are the **4th** highest in the country—ahead of comparable top-ranked high schools like Palo Alto, Gunn and San Marino high schools in California, and Bronxville High School in New York, and New Trier High School in Winnetka, Illinois.

Piedmont schools are about more than test scores. Student learning includes sculpture, ink drawings, poetry, scientific models, statistical and multi-media presentations, and performances that feature singing, dancing, acting and athletics.



## A FEW KEY FACTS ABOUT PUSD

**6** schools

**2,644** students

**213** staff members,  
including **177** certificated  
teachers, **139** classified staff,  
**24** student services  
staff, and  
**12** administrators

**5** teachers have PhDs

**58%**  
of teachers have a  
master's degree

**78%** of teachers have  
a bachelor's degree  
plus **60+** units of study

PUSD teachers  
have an average of **15**  
years of experience





# FISCAL RESPONSIBILITY

What comprises a fiscally responsible, sustainable model of educational excellence?

## LOCAL CONTROL ACCOUNTABILITY PLAN {LCAP}

The Board and administration develop the annual budget, multi-year projections and the LCAP with input from the public at Board meetings three times a year. Feedback and reports from site councils, parent clubs, budget committees, and independent oversight committees are weighed when building the annual budget and LCAP.

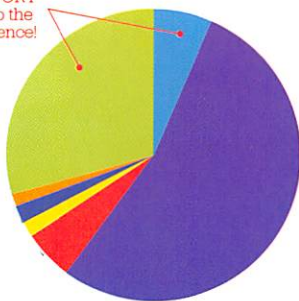
The District takes a proactive and flexible approach to managing government mandates and planning despite years of diminished state funding. Throughout the recent economic recession, Piedmont managed to sustain a robust program while keeping expenses essentially flat, thanks to the efforts of staff and support of community. Still mindful of potential volatility, sustainability continues to shape the Board's decision-making.

## NEW FUNDING FORMULA DETERMINES PIEDMONT'S SHARE OF STATE FUNDS

New this year, Governor Brown's Local Control Funding Formula (LCFF) is designed to equalize base funding to school districts across the State, while simultaneously providing significant supplemental revenue for districts with higher proportions of English learners, students from lower-income households, and foster youth. Because the number of our students who fall into these supplemental funding categories represents less than two percent of PUSD students, Piedmont will receive approximately \$6,407 per student in 2014-15. While an improvement over 2013-14 funding levels, Piedmont remains one of the lowest funded districts in the state.

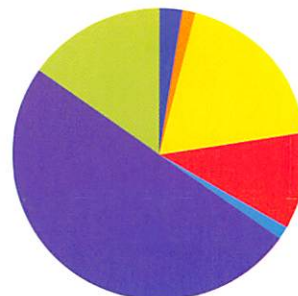
Also included in the Governor's budget is a call for increases in employer-paid contributions to employee pension benefits programs (CalSTRS and CalPERS). Mindful that this will adversely affect school district budgets statewide, Piedmont is proactively planning to be able to manage any increases in the coming years.

COMMUNITY  
SUPPORT  
makes up the  
difference!



PUSD SOURCES OF FUNDS  
(2014-15 ADOPTED BUDGET)

- APCP/PEF/Support Clubs – 6.59%
- LCFF – 53.55%
- Special Ed/Other Revenues – 5.48%
- School Support Tax – 29.6%
- State – 1.48%
- Federal – 2.02%
- Lottery – 1.28%



PUSD EXPENDITURES  
(2014-15 ADOPTED BUDGET)

- Books & Supplies – 2.53%
- Post Employment Benefits – 1.51%
- Employee Benefits – 18.73%
- Services/Operating Expenses – 10.69%
- Transfer to Other Funds – 1.53%
- Certificated Salaries – 49.96%
- Classified Salaries – 15.06%

Piedmont's day-to-day operations are supported by a **\$33,773,730** million general fund budget, which includes income from the state and federal governments, the school support tax, and contributions from school support organizations and private donations.





## MAKING UP THE DIFFERENCE

Last year Piedmont voters approved Measure A, a parcel tax providing a stable source of funding for the next six years. In keeping with the community's longstanding tradition of supporting public education since 1985, this tax is locally controlled and accounts for approximately 30% of the District's annual budget. Additionally parents and the community generously donated in excess of \$2.1 million for ongoing programs this year. Together these contributions help to make up the gap where the state has disinvested.

## KEEPING OUR SCHOOLS STRONG – NOW & IN THE FUTURE

### FACILITIES

Providing a learning environment that is responsive to the needs of students—and one that is safe and accessible to all—continues to be a priority.

Thanks to the success of the Seismic Safety Bond Program, the District was able to receive matching funds of \$17 million to help fund additional infrastructure work. Among the completed projects this year are:

- Centrally-managed and basic wi-fi networks
- High speed data connections and two-way communication systems
- Beach & Wildwood roofing projects
- Elementary playground and shade structures
- Elementary safety gates, fences, locks and alarms
- PMS Learnscape (outdoor "green" teaching space), partially funded by PEF
- PMS HVAC replacement, flood damage and storm drain repair
- Orchestra pit filler for the PHS Alan Harvey Theater
- Geostudy, modernization & safety plans for the PHS Alan Harvey Theater

115

Number of  
public meetings  
related to  
program, planning  
and budgets  
held in  
2013-2014

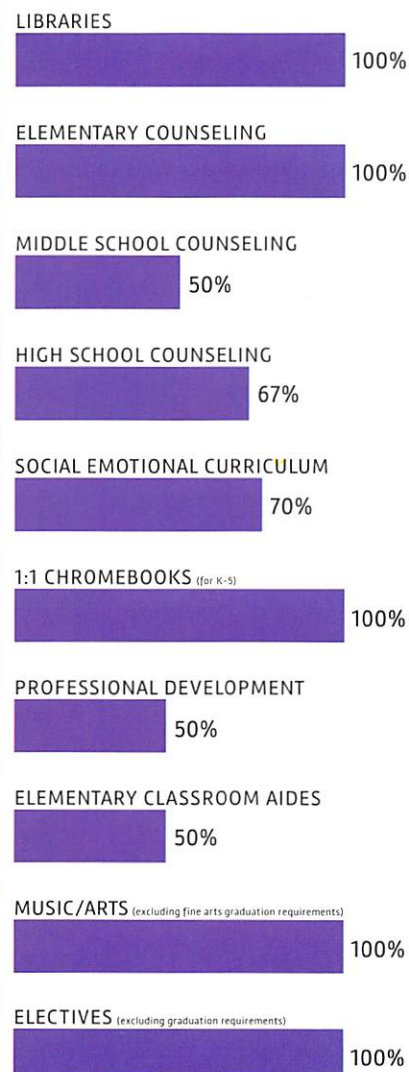
### FUTURE PROJECTS

We are disappointed with the loss of Measure H to upgrade the high school's Alan Harvey Theater, the last of the District facilities in need of significant structural modernization and life-safety upgrades. As with previous bonds for Witter Field, and for seismically safe schools, we thank the community for their earlier investment. We hope that at some future date, efforts to modernize Alan Harvey Theater for safety and 21st Century learning will be likewise supported.

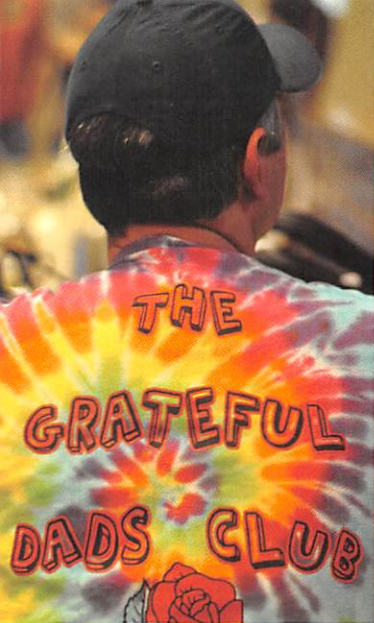
In the meantime, remaining modernization funds along with generous support from PEF, Parent Clubs and community members will help to offset non-structural improvements in the theater like the seating, stage, roof and storage. Other school site modernization projects are on hold until these pressing needs are addressed.

As we consider long-term plans for all our facilities, the Modernization Steering Committee plans to conduct a "facilities use and satisfaction" survey, and will collaborate with other stakeholders and the City to determine future needs.

How much  
essential program  
is funded by  
community  
support?







# COMMUNITY MAKES THE DIFFERENCE

## THE GIVING CAMPAIGN

Each fall Piedmont families generously donate to The Giving Campaign, the single largest school fundraiser—raising almost 7% of the District's operating budget. Run by the Associated Parent Clubs of Piedmont (APCP) and The Piedmont Educational Foundation (PEF), the Giving Campaign directly supports programs like library, counseling, art, music and the elective options at the middle and high schools—programs long ago cut at neighboring schools. Look for Giving Campaign materials to arrive in mail at the end of September.

## VOLUNTEER

Community support and volunteerism are critical to sustaining a dynamic public education experience. Piedmont is fortunate to have a strong network of school support organizations coordinating many parent volunteers—in classrooms, libraries, at lunch, after-school enrichment, Book Fairs, drug and alcohol awareness programs, Diversity Day, the College & Career Center, Site Councils and more. Attend monthly Parent Club meetings to learn more about what's happening at your child's school, or contact your Parent Club President. Visit The Piedmont Portal ([www.PiedmontPortal.org/volunteer](http://www.PiedmontPortal.org/volunteer)) to learn about the many ways to get involved.

## STAY INFORMED WITH THE PIEDMONT PORTAL

An online school/community website, the Piedmont Portal is a centralized hub where local groups share announcements, event calendars and other important information. A weekly Portal e-bulletin with information about related events and activities is distributed every Wednesday to all families and subscribers. Visit [www.PiedmontPortal.org](http://www.PiedmontPortal.org) to learn more.

### SCHOOL SUPPORT GROUPS

PEF – Piedmont Educational Foundation  
 APCP – Associated Parents Clubs of Piedmont  
 Beach Parents' Organization  
 Havens Parents' Club  
 Wildwood Parents' Club  
 Piedmont Middle School Parents' Club  
 Millennium High School Parents' Club  
 Piedmont High School Parents' Club  
 Education Speaker Series  
 DTAC – District Technology Advisory Committee  
 CHIME – Citizens Highly Interested in Music Education  
 PAINTS – Promote Arts in the Schools

PRAISE – Piedmonters for Resources, Advocacy & Information in Special Education  
 ALPS – Advanced Learners Program Support  
 PADC – Piedmont Appreciating Diversity Committee  
 PAAC – Piedmont Asian American Club  
 PLS – Piedmont Language School  
 PPN – Piedmont Parents' Network  
 Dress Best For Less  
 PHS Boosters  
 PMS Boosters  
 Beach Dads' Club  
 Havens Dads' Club  
 Wildwood Dads' Club

This publication was created by volunteers, with significant in-kind donations from:  
 KRISTEN MALAN DESIGN &  
 JENNIFER FOX PHOTOGRAPHY

**"We look forward to a great year with incredible students who are supported by this extraordinary school-community partnership."**

**CONSTANCE HUBBARD**  
 PUSD Superintendent





# DID YOU KNOW...

**1,218** Piedmont families and school supporters donated to the Giving Campaign,

Dress Best for Less donated over **\$115,000** to the PEF Endowment Fund,

**509** people participated in the Wellness Center's FallFest 5K,

Funded by PHS Parents Club, **5** PHS teachers received National Board Certification this year,

The Hats Off! Spring Fling tri-school fundraiser raised **\$500,000**,

Over **500** pounds of crab were cracked by Wildwood Dads,

The Piedmont Middle School Maker Club created **1** Hovercraft during lunch,

**72** golfers teed off at the Highlander Classic Tournament,

Volunteers collectively donated **50,000** hours through  
APCP, PEF and support clubs,

Over **700** tickets were sold for the Education Speaker Series,

The Bird Calling Contest celebrated its **49**th year,

**1,532** pancakes were flipped by the Beach Dads,

The PMS Learnscape Lunchpark opened, celebrating with **600** donated popsicles,

**531** Havens kids got new bouncing balls donated by the Havens Dads Club...

## ...THIS YEAR!

## 2014-2015 AT A GLANCE

### SEPTEMBER

PHS Boosters Highlander Classic  
Wellness Center Fall Fest 5K  
Tri-School Harvest Festival  
PAINTS Chalk Art  
Beach Dad's Pancake Breakfast  
PAAC Mid-Autumn Moon Festival

### OCTOBER

Education Speaker Series  
Homecoming  
Wildwood Dad's Pumpkin Patch

### NOVEMBER

PEF Empty Nest Party  
Piedmont Turkey Trot  
SCRIP Party

### JANUARY

MLK/PADC Celebration  
Havens Dads' Poker Night

### FEBRUARY

Wildwood Dad's Crab Feed  
PEF Film Premiere  
PAAC Lunar New Year Celebration

### MARCH

PMS March Mingle  
PADC Yoshi's Night  
CHIMEapalooza

### APRIL

Spring Fling  
Bird Calling Contest

### MAY

PAINTS Birdhouse Gala  
Piedmont Makers Faire

### JUNE

Tri-School Dad's Clubs Softball Tournament  
Graduation — Celebrations  
APCP Summer Enrichment and AISCE





PO BOX 11192  
PIEDMONT CA 94611

## IT'S THE JOURNEY THAT COUNTS

The journey beckons in **ELEMENTARY SCHOOL** with the expanding capacity for reasoning and critical thinking. Students explore math, science and language arts through the experience of gardens, libraries, poetry, music, tide pools, paints, technology—and more.

With the deepening knowledge of core subjects, **MIDDLE SCHOOL** students experience new beginnings during a time of tremendous social and emotional change. Rigorous, comprehensive and student-centered, PMS challenges students to think independently, creatively and critically—and to balance their growing freedom with their growing responsibility to self and other.

In **HIGH SCHOOL**, students explore everything from APs and electives to extra-curriculars and sports. Along the way, there are challenges and triumphs—robotics constructed and awarded, poetry whispered and shouted, athletic contests won and lost, service projects next door and across the globe, Hamlet performed near (Alan Harvey Theater) and far (Edinburgh Fringe Festival).

PUSD celebrates  
all learners as  
the journey continues.

